# Organization Leaders Who Use Evaluative Thinking . . .

- Support program evaluation and evaluative thinking.
- Educate staff about the value of evaluation and how to participate effectively in evaluation efforts.
- ► Use evaluation findings in decision-making.
- Include attention to evaluation as an important part of a succession plan. (New leaders will be expected to value and be knowledgeable about evaluation.)
- Foster use of technology to support evaluation and evaluative thinking.
- Use data to set staff goals and evaluate staff performance.

#### Human Resources

- Have an established personnel performance review process.
- Use performance reviews to provide feedback relative to performance expectations.
- Collect and update information on credentials, training and cultural competencies of staff; use the information to recruit, hire and train culturally competent staff.
- Conduct regular (e.g., annual or biannual) staff satisfaction surveys, and use the results to inform modification of policies and procedures.

# Program Development

- Identify gaps in community services before planning new programs.
- Incorporate findings from program evaluation into the program planning process.
- Involve multiple stakeholders in developing and revising program plans.
- Develop written program plans including a logical formulation of each program.
- Follow program plans where possible; insure that there are strategies in place to modify program plans if needed.

### **Technology Acquisition and Training** In Organizations That Use Evaluative Thinking . . .

- Technology systems are able to provide data to evaluate client outcomes.
- Technology systems are able to provide data as necessary (e.g., financial information, time tracking) to evaluate organizational outcomes.
- Technology systems are regularly assessed to see if they support evaluation.
- Staff technology needs are regularly assessed.
- Technology systems include software that can be used to manage and analyze evaluation data.

### Staff Development

- Conduct formal staff development needs assessment annually (based on staff and organizational needs).
- Develop a comprehensive plan for staff development based on needs assessment data.
- Provide opportunities for staff to assess staff development training.
- Provide opportunities for organization to assess staff development plan.
- Use results of assessments to influence future staff development.

# Evaluation

- Share results of program evaluations with leaders, staff, clients, board members and funders as appropriate.
- Use results of program evaluation to drive continuous improvement of programs.
- Insure that there are key staff with evaluation expertise and that there are staff members whose jobs or components of whose jobs are dedicated to evaluation.
- Provide or obtain current, well-delivered training in evaluation for program staff members.
- Provide training for enough staff members to insure that evaluation use is a standard practice.

#### **Client Interaction**

- Client needs assessments are conducted regularly, and client services are designed in response to determined needs.
- Client satisfaction is regularly assessed and the results of client outcome assessments and client satisfaction are used in development of new programs.